



Edsby Faculty Guidelines (Sample)

	Best Practice	Why We Do It
Journal Entries	Share what is happening in class. Share big ideas, success criteria. Share homework	Helps students (and parents) with time management. Parents can have deeper conversations.
Create Assessments	Post in advance	Helps students (and parents) with time management. Helps other teachers manage student workload.
Notes	Backpack replacement Share what you are proud of Share what your students are proud of	Cost effective. Equitable. Great things happen in your classroom
Gradebook	Data Entry Enable Online Submissions Record Keeping	Efficient, Easy. Helps at reporting time Supports Growing Success.
Sharing individual assessment marks with students	Share what you want Share when you want	Students and parents care about grades. Teachers' professional judgements are at the heart of effective assessment, evaluation, and reporting of student achievement. (Growing Success, page 8).
Evidence of Learning	Support for Early Years Achievement	Gradebook isn't the right tool Kindergarten report cards
Panorama	Share privileged observations that will help other faculty members understand the student.	Provides insight into a student's successes and challenges



Edsby Faculty Guidelines

Guideline

Best Practice

Why We Do It

Journal Entries

Create Assessments

Notes

Gradebook

Sharing individual assessment marks with students

Evidence of Learning

Panorama